

Annual Evaluation of Academic Programs FY2016

Program/Department _____

Date _____

At the fall in-service each Career and Technical program as well as General and Developmental Education programs will spend time evaluating their program/department data prior to planning their annual program/department goals. Directions:

1. For Career and Technical Programs: Fill in Metric A and B; For General and Developmental Education: Fill in Metric C and D.
2. After filling in the metric information, analyze and evaluate the data for your program/department.
3. After you've analyzed and evaluated the data, set your annual program/department goals using the *Academic Program Annual Report 2015-2016* form.

DCTC RUBRIC FOR CAREER AND TECHNICAL EDUCATION PROGRAMS

High Concern – for numeric metrics, the range is the first and second quartile among all career and technical programs in ascending order, except for credit instruction cost which is in descending order.

Low Concern - for numeric metrics, the range is the third quartile among all career and technical programs in ascending order, except for credit instruction cost which is in descending order.

Strength - for numeric metrics, the range is the fourth quartile among all career and technical programs in ascending order, except for credit instruction cost which is in descending order.

Metric A: Enrollment and Costs, Career and Technical Education Programs			
Metric A: Enrollment and Costs	High Concern: Outstanding opportunity for improvement & goal setting	Low Concern: Opportunity for improvement & goal setting	Strength: Opportunity for goal setting related to sustainability strategies
FYE/FTE ratio FY2015 (Refer to DCTC Annual Program Data Summary Table; column EC)	<input type="checkbox"/> 6.35 to 16.16	<input type="checkbox"/> 16.17 to 19.78	<input type="checkbox"/> 19.79 to 24.76
Enrollment Trends FY13-FY15 (Refer to DCTC Annual Program Data Summary Table; column EI)	<input type="checkbox"/> No		<input type="checkbox"/> Yes
Credit Instruction Cost by Subject FY2014 (Refer to DCTC Annual Program Data Summary Table; column FB)	<input type="checkbox"/> \$4,989 to \$9,446	<input type="checkbox"/> \$4,377 to \$4,988	<input type="checkbox"/> \$3,398 to \$4,376
Program Appropriation Expended per FYE Compared to MnSCU Average FY2014 (Refer to DCTC Annual Program Data Summary Table; column FE)	<input type="checkbox"/> Above (110% Average)	<input type="checkbox"/> Between (90% and 110% Average)	<input type="checkbox"/> Below (90% Average)
Percentage of Capacity FY2015 (Refer to DCTC Annual Program Data Summary Table; column GA, use the total for fall and spring)	<input type="checkbox"/> 30.7% to 61.1%	<input type="checkbox"/> 61.2% to 77.4%	<input type="checkbox"/> 77.5% to 98.7%

Metric B: Student Success and Outcomes, Career and Technical Education Programs

Metric B: Student Success	High Concern: Outstanding opportunity for improvement & goal setting	Low Concern: Opportunity for improvement & goal setting	Strength: Opportunity for goal setting related to sustainability strategies
Course Success Rates (Refer to DCTC Annual Program Data Summary Table; column GC)	<input type="checkbox"/> 72.1% to 85.1%	<input type="checkbox"/> 85.2% to 90.9%	<input type="checkbox"/> 91.0% to 97.4%
Fall to Spring Average Program Retention Rate (Refer to DCTC Annual Program Data Summary Table; column GD)	<input type="checkbox"/> 61.0% to 80.5%	<input type="checkbox"/> 80.6% to 84.3%	<input type="checkbox"/> 84.4% to 96.0%
FY2013 Graduates per FTE (Refer to DCTC Annual Program Data Summary Table; column GE)	<input type="checkbox"/> 1.05 to 7.75	<input type="checkbox"/> 7.76 to 11.98	<input type="checkbox"/> 11.99 to 117.12
% Employed among those who responded to Graduate Follow-Up Survey FY2013 (Refer to DCTC Annual Program Data Summary Table; column GF)	<input type="checkbox"/> 0.0% to 70.0%	<input type="checkbox"/> 70.1% to 82.8%	<input type="checkbox"/> 82.9% to 100.0%
Projected Job Openings (Refer to DCTC Annual Program Data Summary Table; column FJ, Check multiple boxes if your program has multiple projections)	<input type="checkbox"/> Less than 5%	<input type="checkbox"/> 5.1% to 10.0%	<input type="checkbox"/> More than 10.0%
Median Wage of Graduates (within one year of graduation)	Measurement under development.		

DCTC RUBRIC FOR GENERAL AND DEVELOPMENTAL EDUCATION

High Concern – for numeric metrics, the range is the first and second quartile among all general and developmental education in ascending order, except for credit instruction cost which is in descending order.

Low Concern - for numeric metrics, the range is the third quartile among all general and developmental education in ascending order, except for credit instruction cost which is in descending order.

Strength - for numeric metrics, the range is the fourth quartile among all general and developmental in ascending order, except for credit instruction cost which is in descending order.

Metric C: Student and Course Success, General and Developmental Education			
Metric C: Enrollment and Costs	High Concern: Outstanding opportunity for improvement & goal setting	Low Concern: Opportunity for improvement & goal setting	Strength: Opportunity for goal setting related to sustainability strategies
FYE/FTE ratio FY2015 (Refer to DCTC Annual Program Data Summary Table; column EC)	<input type="checkbox"/> 16.52 to 22.63	<input type="checkbox"/> 22.64 to 24.61	<input type="checkbox"/> 24.62 to 31.84
Enrollment Trends FY13-FY15 (Refer to DCTC Annual Program Data Summary Table; column EI)	<input type="checkbox"/> No		<input type="checkbox"/> Yes
Credit Instruction Cost by Subject FY2014 (Refer to DCTC Annual Program Data Summary Table; column FB)	<input type="checkbox"/> \$1,910 to \$5,353	<input type="checkbox"/> \$1,759 to \$1,909	<input type="checkbox"/> \$1,411 to \$1,758
Program Appropriation Expended per FYE Compared to MnSCU Average FY2014 (Refer to DCTC Annual Program Data Summary Table; column FE)	<input type="checkbox"/> Above (110% Average)	<input type="checkbox"/> Between (90% and 110% Average)	<input type="checkbox"/> Below (90% Average)
Percentage of Capacity FY2015 (Refer to DCTC Annual Program Data Summary Table; column GA, use the total for fall and spring)	<input type="checkbox"/> 42.2% to 72.2%	<input type="checkbox"/> 72.3% to 78.7%	<input type="checkbox"/> 78.8% to 95.8%

Metric D: Student Success and Outcomes, General and Developmental Education			
Metric B: Student Success	High Concern: Outstanding opportunity for improvement & goal setting	Low Concern: Opportunity for improvement & goal setting	Strength: Opportunity for goal setting related to sustainability strategies
Course Success Rates (Refer to DCTC Annual Program Data Summary Table; column GC)	<input type="checkbox"/> 47.6% to 68.9%	<input type="checkbox"/> 69.0% to 75.9%	<input type="checkbox"/> 76.0% to 89.6%
Transfer Value of Courses	Measurement under development.		
Course Required for DCTC Career or Technical program	Measurement under development.		