

Teach Together Minnesota!



Connecting educators across Minnesota

May 18, 2021

9:00 a.m. - 3:30 p.m.



MINNESOTA STATE

In partnership with



Teach Together Minnesota!

Agenda at a Glance

9:00 - 9:25 a.m.	Keynote Debra Leigh
9:25 - 9:40 a.m.	Discipline Group Guidance
9:40 - 9:50 a.m.	Break / Transition to Discipline Groups
9:50 - 11:00 a.m.	Discipline Group Discussions
11:00 - 11:05 a.m.	Break
11:05 a.m. - 12:00 p.m.	Concurrent Webinars
12:00 - 12:05 p.m.	Break / Grab your lunch
12:05 - 12:55 p.m.	Student Panel
12:55 - 1:00 p.m.	Break
1:00 - 1:25 p.m.	Lightning Webinars - Round 1
1:25 - 1:30 p.m.	Break
1:30 - 1:55 p.m.	Lightning Webinars - Round 2
1:55 - 2:00 p.m.	Break
2:00 - 3:00 p.m.	Discipline Group Discussions
3:00 - 3:30 p.m.	Closing Remarks and Next Steps

Teach Together Minnesota!

9:00 - 9:25 a.m. **Keynote**

Educators Emerging, Connecting, and Adapting



As faculty, who are we and what clarity are we seeking in our teaching? What small actions can we take every day that will reverberate on a micro level to macro level? How can we strengthen our relationships in ways that build stronger connections to our students, their families and the community all while adapting to ongoing systemic change? We are emerging into our future selves as teachers. Every day we push ourselves into new levels, environments, and new ways of being and understanding the world around us.

Debra L. Leigh [Read Debra's Bio](#)

Interim Vice President for Cultural Fluency, Equity, and Inclusion
St. Cloud Technical and Community College

9:25 - 9:50 a.m. **Discipline Group Guidance & Break**

9:50 - 11:00 a.m. **Discipline Group Discussions**

Gather virtually with educators in your field of study from around the state.

Connect with educators in your field of study from across the state of Minnesota. Each discipline group will have a facilitator to keep the conversation on track, share files, keep a collective notebook, and use a Teams chat feature for immediate and ongoing communication.

View a list of disciplines at MinnState.edu/TeachTogetherMN.

After registering, attendees will receive a link to identify their discipline and be added to the corresponding Team Site.

Contact TeachTogether@MinnState.edu if you have trouble joining your discipline's Team Site.

How to join:

The event webpage includes links to all Zoom meeting locations. The link to this page is in the calendar appointment sent by ed-innovations@minnstate.edu when you registered.

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11:05 - 12:00 p.m. Concurrent Webinars

An Introduction to Culturally Responsive Pedagogy

Presenter: Kleber Ortiz

In this introductory presentation, we'll have the opportunity to examine the central tenets of Culturally Responsive Pedagogy (CRP). CRP advocates that good teaching draws on the knowledge and skill our students bring to the classroom, creates supportive relationships that allow students to take learning risks, and prepares students to challenge barriers to their full flourishing.

Hyflex Community of Practice at Bemidji State University

Presenters: Dan Allosso, Mary Theresa Seig, and Mahmoud Al-Odeh

The emergency remote teaching response to the pandemic created an opportunity at Bemidji State University (BSU), to explore a modality that has interested some instructors for a while. Although other institutions such as Minnesota State University, Mankato have been experimenting with FlexSync for some time now, BSU piloted Hyflex in Spring 2021 and organized a Community of Practice of about a dozen faculty teaching nearly two dozen Hyflex classes this semester. We have been documenting our challenges and successes, faculty and student reactions, and will produce a report and guide for additional instructors who may be interested in offering Hybrid or Hyflex courses in the future. The pilot has taught us a lot, including some surprises we weren't expecting.

Strategies to Improve Instructor-to-Student Interaction in the Online Classroom

Presenters: Karen Wenz and Suzanne Schlangen

Learn efficient ways to email students, tips and tricks to personalize communication with students, and strategies to connect with students one-on-one. Utilization of D2L Brightspace tools will include demos of the Classlist, Announcements, Intelligent Agents and private Discussions. Walk away with some ideas for staying in touch with your students in an online venue.

Improving Student-to-Content Interaction in D2L Brightspace

Presenter: Cyndy Harrison

Content is key in the classroom, but how do students interact with content. Learn strategies to share with your students on how to find, use, and create content. Highlights of the session include using Open Education Resources and eLibraryMN in the classroom, creating engaging interactive lessons, and learning specific ideas on how (and why) students should become creators of content.

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12:05 - 12:55 p.m. Student Panel

Ten student panelists will share the personal journeys of their educational experience, what has led to their successes, where they have encountered barriers to success, and their experiences with online learning and cultural fluency.



Oscar Andrade-Lara

Field of Study: Education, Spanish/
Educational Leadership, Graduate
Minnesota State University, Mankato



Ibtisam Mohamound

Field of Study: Political Science,
Undergraduate
Minneapolis College



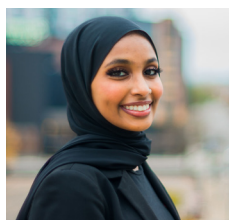
Drake Burke

Field of Study: Teaching and Learning/
History, Graduate
Minnesota State University, Mankato



Rebekah Nagel

Field of Study: Management
Information Systems, Undergraduate
Winona State University



Sena Geleto

Field of Study: Biology, Undergraduate
North Hennepin Community College



Wisdom Ogbu

Field of Study: Apparel Technologies
and Textile, Undergraduate
Minneapolis College



Axel Kylander

Field of Study: Political Science |
Undergraduate
Anoka-Ramsey Community College



Nathan Pham

Field of Study: Civil Engineering,
Undergraduate
Minnesota State University, Mankato



Jeremy Moen

Field of Study: Biology (Sustainable
Agriculture), Undergraduate
Inver Hills Community College



Sydney Riester

Field of Study: Criminal Justice,
Undergraduate
Rochester Community and Technical
College

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1:00 - 1:25 p.m. Lightning Webinars Round One

Equity by Design: Using Data to Inform Classroom Practice

Presenters: Tarrence Robertson and Priyank Shah

This session will provide an overview of a data-informed approach to understanding and addressing disparities in student success. This methodology is easy-to-understand and is accessible to many audiences, regardless of comfort and “expertise” in working with data. The journey to becoming equity-minded begins with examining disparity patterns in student outcomes and then requires us to challenge prevailing student-deficit approaches for understanding equity gaps. Rather, Equity by Design emphasizes the need to meaningfully consider the institution’s role in shaping and exacerbating equity gaps.

Ways to Promote Wellbeing in Your Class: Curriculum infusion ideas that address mental health

Presenter: Jennifer Johnson

Overwhelmingly, faculty care about their students’ well-being and want to provide support. However, it can be difficult to know how to support students in a way that also maintains credibility for their course. This presentation will offer ideas on small and large adjustments to consider that addresses student mental health and well-being.

Creating Interactive Lecture Video Quizzes

Presenter: Silas Bergen

Embedding quizzes in video content is an effective way to engage online students and potentially improving their conceptual understanding of the course content. In this session we will explore the embedding of interactive quizzes in video content using the tool Camtasia. Integration into the D2L Brightspace learning management system will also be covered as well as pedagogical tips to ensure successful learning.

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1:30 - 1:55 p.m. Lightning Webinars Round Two

6 Key Questions: Sparking Conversations about Student Equity in Online and Hybrid Learning

Presenters: Paul Beckermann and Pamela Beckermann

Remote and hybrid learning have amplified the inequities among our students and provided new challenges. Fortunately, by leveraging targeted instructional strategies, we can empower students and provide them with a more equitable learning experience. In this session, we'll explore six topics that are central to equity: awareness, connections, accessibility, student voice, personalization, and advocacy. For each topic, we'll share strategies and digital tools you can use in your classroom to support equity. We'll also pose a series of guiding questions that you can use to continue the conversation with your discipline communities.

Students Takeover Open Educational Resources

Presenters: Martha Kuehn and Lori-Beth Larsen

Central Lakes College (CLC) began a new journey in Open Educational Resources (OER) this spring by hiring and training two CLC students to assist faculty in redesigning their courses to use OER. Join us to hear about how we hired and trained two Student OER Specialists. We'll showcase a remixed training manual, describe the process, and highlight our successes in this new OER venture. Learn about how you can use the manual and hire your own Student OER Specialists.

Online Proctoring: Uses and Limitations

Presenter: Bob Rubyin

Online proctoring originated over ten years ago as a method to eliminate the need for online students to travel to a physical location for course exams. The rapid shift to remote learning during the pandemic, however, led to a major increase in the use of both online exams and proctoring, and increasing questions about its impact. In this session, we will examine the importance of considering a wide range of assessment options (including those that do not require proctoring); the benefits, concerns, myths and best practices surrounding online proctoring; and the future directions for this technology.

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2:00 - 3:00 p.m. Discipline Group Discussions

Participants will reflect on the day's discussions in webinars and lightning sessions in regard to their disciplines and culturally responsive online teaching. Time will be spent thinking about "where we would like to be a year from now" and identifying action steps for your discipline group.

3:00 - 3:30 p.m. Closing Remarks

Gather with all disciplines to share and hear what was learned and how to move forward with cultural fluency and best online teaching practices. Time will be allotted for discipline groups to share insights and action plans.

Get more information on the [discipline-specific short courses and learning communities](#) that will be available to Minnesota State employees, as well as resources for those outside Minnesota State. Learn more about these paths forward on [page 9](#).



Save the Date!

Teach Together Minnesota!

May 17, 2022

May 16, 2023



Minnesota State REFLECT Classroom Research Poster Session

Look for the Minnesota REFLECT poster session link on the Teach Together Minnesota! event webpage to learn more about their research on pedagogical practices to enhance teaching and student experiences.

An Apology and a Commitment

At the beginning of April, in the course of organizing and promoting Teach Together Minnesota!, it was brought to the organizers' attention that the day of the conference, May 18, was the last day of the Jewish holiday of Shavuot. In planning the event and looking for a date that would accommodate the majority of Minnesota State faculty before they left for summer break, we neglected to fully research the date to identify other potential conflicts. We are truly sorry for our error and recognize the irony of organizing a conference focused on culturally fluent pedagogy while making this mistake.

The organizers did consider moving the conference dates. However, with only seven weeks until the Teach Together Minnesota! conference, we discovered that changing the event's date would have an adverse effect on other events that were scheduled to accommodate or complement the May 18 event, as well as impact those who had committed to participate in the conference as speakers, panelists, facilitators, hosts, and participants.

Reluctantly, we decided to keep the May 18 date, with sadness because some of our colleagues will not be able to attend due to our error, hopefulness that our apology for the oversight will be accepted, and a commitment to have learned from our error and prevent this from happening again in events we organize.



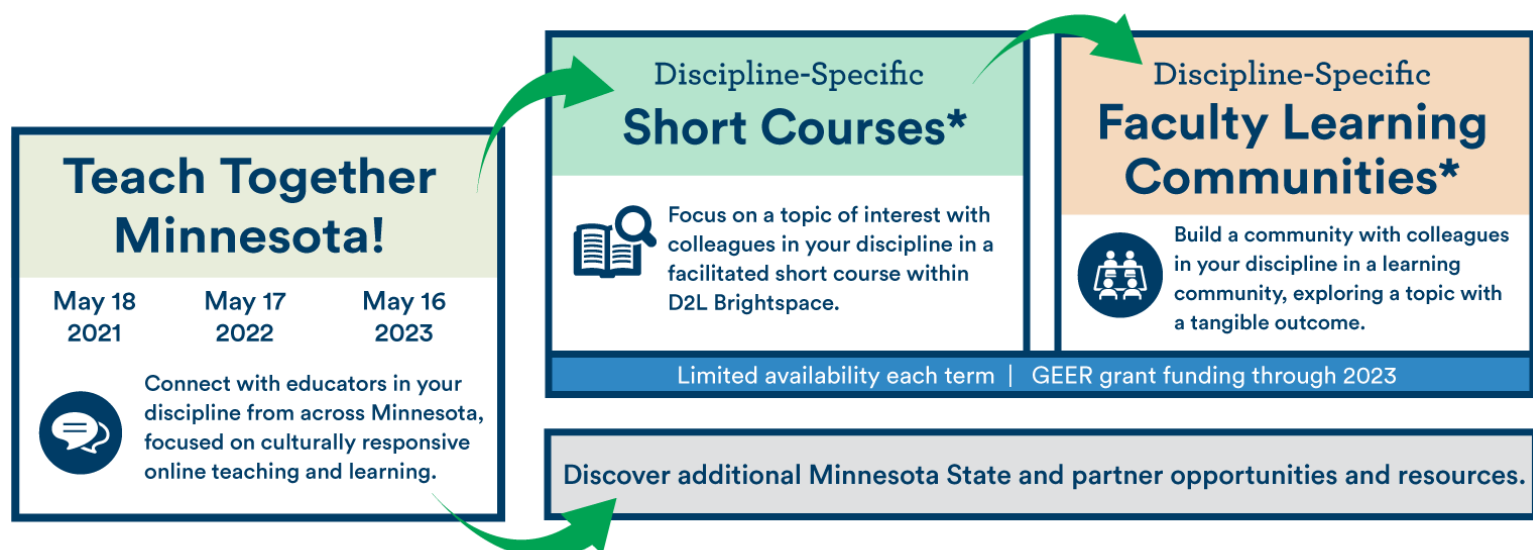
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Paths Forward: Opportunities and Resources

Continue the conversation and engage your discipline's action items identified at Teach Together Minnesota!



*Limited to Minnesota State employees

Learn more at
MinnState.edu/TeachTogetherMN

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