

## Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act Minnesota Core Indicator Proposed State Determined Performance Levels for Public Comment

The *Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act*, signed in to law in July 2018, outlined secondary and postsecondary core accountability indicators for states to use to determine if they and their eligible local recipients are meeting statewide CTE goals. Minnesota’s definitions for the indicators can be found in the [Accountability Definitions-Secondary](#) and [Accountability Definitions-Postsecondary](#) documents.

Minnesota is now taking public comment on the proposed state determined performance levels. After reviewing various methodologies for establishing state and local performance levels, the recommended state performance levels were set using a factor of the standard deviation of historical data for each performance indicator to determine what would be “meaningful progress” on that indicator by the fourth year of the grant. Then, a conservative rate of growth (i.e., slower growth during first two years, followed by more aggressive growth the final two years) was applied to determine the annual performance levels.

### Secondary Core Indicators

Core Indicator	Baseline Year	Baseline Rate	Grant Year 1	Grant Year 2	Grant Year 3	Grant Year 4
1S1: Graduation Rates (4-year)	2018	91.50%	91.80%	92.11%	92.71%	93.93%
1S2: Graduation Rate (7-year extended)	2018	93.06%	93.27%	93.48%	93.91%	94.75%
2S1: Academic Proficiency: Reading/Language Arts	2018	56.06%	56.35%	56.65%	57.23%	58.41%
2S2: Academic Proficiency: Mathematics	2018	45.25%	45.40%	45.55%	45.84%	46.44%
3S1: Post-Program Placement	2017	48.37%	48.43%	48.49%	48.61%	48.84%
4S1: Nontraditional Program Concentration	2018	37.57%	37.77%	37.96%	38.35%	39.14%
5S2: Program Quality: Postsecondary Credit	2018	38.94%	39.23%	39.53%	40.11%	41.29%
5S4: Program Quality: Industry Recognized Credential and/or Technical Skill Attainment	2018	67.35%	67.68%	68.00%	68.65%	69.95%

### Postsecondary Core Indicators

Core Indicator	Baseline Cohort	Baseline Rate	Grant Year 1	Grant Year 2	Grant Year 3	Grant Year 4
1P1: Postsecondary Retention and Placement	2016-2018	90.85%	91.10%	91.36%	91.87%	92.90%
2P1: Earned Recognized Postsecondary Credential	2017-2019	50.06%	50.41%	50.76%	51.47%	52.87%
3P1: Nontraditional Program Enrollment	2017-2019	13.87%	13.98%	14.08%	14.28%	14.70%

Note: Grant Year 1 performance data will be reported December 2021, Grant Year 2 performance data will be reported December 2022, etc.

## How to Submit Comments

The public comment period on the proposed performance levels runs from October 2, 2019 to November 30, 2019. Comments can be submitted online at [minnstate.edu/CTEHearing](https://minnstate.edu/CTEHearing).

You can also ask a question or leave comments at [myCTEidea@minnstate.edu](mailto:myCTEidea@minnstate.edu). Specifically comments are requested on the following topics:

- Do the proposed state performance levels meet the requirements of the law?
- Do the proposed state performance levels support the improvement of all CTE concentrators, including [subgroups](#) of students as specified in Section 1111(c)(2)(B) of the Elementary and Secondary Education Act of 1965 and [special populations](#), as described in Section 3(48)?
- Do the proposed state performance levels support the needs of the local education and business community?

If your comment is related to performance levels on a specific indicator, please note the core indicator number in your comment (e.g., 1S1, 2P1, etc.).

For additional information, please contact Jeralyn Jargo at (651) 201-1650 or [Jeralyn.Jargo@minnstate.edu](mailto:Jeralyn.Jargo@minnstate.edu).