



# MINNESOTA STATE

Career and Technical Education

## Grant Details

### 02058 - FY18 PERKINS APPLICATION

02415 - FY18 Carlton +2 Consortium  
Perkins IV Consortium

Grant Title: FY18 Carlton +2 Consortium  
 Grant Number: 02104  
 Grant Status: Underway  
 Comments:  
 Applicant Organization: Carlton + 2 Consortium  
 Grantee Contact: Kimberly Belcastro  
 Award Year: 2017  
 Program Area: Perkins IV Consortium  
 Amounts:  
 Contract Dates: Contract Sent 12/19/2017  
 Project Dates: 07/01/2017  
 Grant Administrator: Debra Wilcox-Hsu  
 Contract Number: 02104  
 Award Year: 2017  
 Contract Dates

Contract Received 06/30/2018  
 Contract Executed  
 Proposal Date 12/19/2017  
 Project Start 07/01/2017  
 Project End 06/30/2018

Contract Sent Contract Received Contract Executed Contract Legal  
 Project Dates 07/01/2017  
 06/30/2018  
 Project Start Project End  
 Comments

### Agency List

School District or College	Secondary Type	I.D. Number (if applicable)
Fond du Lac Tribal and Community College		
Barnum School District	01 public school district	
Carlton School District	01 public school district	
Cloquet School District	01 public school district	
Cromwell-Wright School District	01 public school district	
Fond du Lac Ojibwe	04 Tribal School	
McGregor School District	01 public school district	
Moose Lake School District	01 public school district	
Willow River School District	01 public school district	
Wrenshall School District	01 public school district	

### Summary Narrative Part Two

#### Comprehensive Professional Development

**Q5) Describe the consortium's plan for providing sustained, high-quality professional development and how this plan is supported by expenditure decisions. [Sec.134 (b)(4) and (5)]**

Perkins funds are used to support the secondary and post-secondary faculty with high-quality professional development opportunities across the state. The goal of this small consortium is to "open the doors" for opportunities and to provide endless possibilities for expanding the programming offerings at the secondary and post secondary levels. It is also the hope of the consortium to be able expand the industry based options for career and technical knowledge and understanding. The faculty are exposing the students to many job opportunities to lead to certificate programming and possible licensure options.

The Program of Study in this consortium (Health Occupations) does use funds to be able to participate in and pass the technical skills assessments in the health occupation field of study.

#### Recruitment and Retention

**Q6) How do your consortium members recruit teachers and faculty to fill CTE vacancies? Describe any special efforts to recruit individuals from business and industry into the teaching profession. [Sec.134 (b)(12)]**

Efforts are being made to hire and retain quality faculty in the career and technical skills fields. Some individuals that have four year degrees in business or industry are choosing to take advantage of the opportunities through the Minnesota Department of Education for teaching licensure options for the secondary schools. Perkins resources can be accessed to support the licensure process. At the college level the system to hire is to go through the Minnesota State credentialing process.

## Evaluate Student Performance and Programs

**Q7) Beyond technical skill assessments, what other tools and data sources does the consortium use to evaluate student performance? How did this evaluation influence this plan? [Sec.134 (b)(7)]**

**NOTE: If your consortium scored between 90-99% of your negotiated target, you need only submit the Perkins Improvement Report for that indicator; if your consortium scored below the 90% of your negotiated target you must submit both a Perkins Improvement Report and a Written Improvement Plan for that performance indicator.**

Both FDLTCC and the secondary schools in the consortium use data to evaluate student performance and form a basis for program improvement. The CTE programs at FDLTCC have established program learning goals and outcomes. The college makes decisions grounded in data for program improvements and program evaluations every four years. The faculty members are learning more about the technical skills assessment and are helping others to see the value in them. The college's Law Enforcement Program and Health Occupations programs are front runners in modeling quality programs using the technical skills assessment data. The secondary schools are wanting to learning more and are wanting to be able to put more evaluative measures in place. The consortium is beginning to look at the Precision Exams as one measure to start piloting.

## How Programs of Study Affects Outcomes

**Q8) Describe the process your consortium used to identify Rigorous Programs of Study (RPOS). Include action steps, stakeholders involved, and timeline. Also list the strengths and areas for improvement of the RPOS for your consortium. In what ways did your self-evaluation of the 10 elements of the RPOS influence the selection of activities and strategies found within this plan? [Sec. 135 (b)(1)]**

Evaluation of the Programs of Study process identifies program needs, issues, and program success stories. Evaluation of the programs can provide data that can be used for continuous improvement and discussed through the program advisory structure. Program evaluation certainly can provide a basis for collaborative discussion and a push to provide more avenues of support for the pathways from the secondary schools to the post-secondary site. At this time the Health Occupations program that truly meets the 10 elements for rigorous programs of study. The Perkins Advisory Committee will continue to discuss ideas and ways to move other programs to this level of programming.

## Goal 1 Narrative

### Narrative for Goal 1: Designing and Implementing Programs of Study

Your Goal 1 narrative must include descriptions of the following elements:

1. Describe Program of Study (POS) Design and Implementation: Each consortium has identified at least 1 Rigorous Program of Study for the Consortium using the 10 components in their design and implementation. Each consortium must have at least 7 Programs of Study and one Rigorous Program of Study. It is recommended that each consortia have at least 1 State-Approved POS in each career field. State-Approved POS are encouraged to be developed in high-skill, high-wage, or high-demand occupations [State requirement; Sec. 134 (b) (3) and (b)(8C)]
2. Describe opportunities for early college credit [Sec. 135 (c) (10)]
3. Describe secondary teacher and postsecondary faculty and counselor involvement in POS [State requirement; Sec. 134 (b) (5)]
4. Describe strategies for improvement of academic and technical skills of CTE learners [Sec. 134 (b) (3)]
5. Describe strategies for addressing professional development needs of teachers and faculty in POS as well as other programs [Sec. 134 (b) (4)]
6. Describe assessment of core technical skills across high school and college that use valid (measures the content) and reliable (consistent over time and among students) assessments [Sec. 134 (b) (3 B.) and Sec. 135 (c) (19)]
7. Describe strategies for addressing the needs of adult learners through adult basic education and/or non-credit training in Adult Career Pathways [State Plan; Sec. 135 (c)]
8. Describe strategies for addressing All Aspects of the Industry included POS [Sec. 134 (b) (3 C.)]

One consortium will exist between the nine secondary schools and the Fond du Lac Tribal and Community College (FDLTCC). The consortium will have one coordinator for the secondary schools and for the post-secondary entity. The coordinator will work collaboratively to implement the Perkins grant with the secondary and post-secondary partners in the consortium. The consortium functions with two fiscal agents, FDLTCC as the post-secondary fiscal agent and the Moose Lake School District for the secondary fiscal agent. The coordinator will work with the faculty and the chief academic officer to determine the needs of the programming. In addition, the coordinator will work with CTE teachers, guidance counselors, business managers, principals, and superintendents of the schools in the consortium. The coordinator will strive to maximize opportunities at the secondary and post-secondary levels for improved career and technical opportunities.

**The Carlton County Plus 2 Consortium currently has one Rigorous Program of Study.** It is in **Therapeutic Services** (Certified Nursing Assistant). This program is offered to secondary students in the consortium. There is programming at the Community Memorial Hospital in Cloquet, Minnesota, at Augustana Health Care Center in Moose Lake, Minnesota, and at the Fond du Lac Tribal and Community College in Cloquet, Minnesota. The consortia coordinator works closely with the Dean of Nursing at the FDLTCC to coordinate the program at the three sites. The programming at the hospital and health care center are highly sought out by students in the consortium. The program at the FDLTCC is more flexible and allows for students of all ability levels to attend. The consortia is trying to maximize the number of students who can enter into the RPOS program in therapeutic services. The consortia is working to make sure opportunities are available to special needs students, students of color, students of low socio economic need, and to be gender neutral. In addition, the RPOS offers the following technical skills assessments: Training and Competency Evaluation (secondary level) and the NCLEX, National Certification Exam (post-secondary level).

**The consortium also has Programs of Study in operation in the following areas of study:**

#### Law Enforcement Services

FDLTCC Law Enforcement Program is currently serving students in the Cloquet School District. The FDLTCC offers a one credit college in the schools course that is taught at Cloquet High School in Cloquet, Minnesota. The consortia coordinator and the Law Enforcement Program Director are working to expand this opportunity to other students in the consortium. The courses will be in the Law Enforcement and Corrections fields of study. The technical skills assessment at the college is the Law Enforcement MN Post exam at the conclusion of the program.

#### Construction

The consortia offers programs of study in construction at eight of the secondary schools. The consortia is planning to work towards building formal partnerships with the Lake Superior College construction program and the FDLTCC electric utility technology and geospatial technology programs. Two consortia CTE industrial arts teachers will be researching and piloting industry recognized measures (OSHA 10 and Precision Exams) this year.

#### Restaurants and Foods/Beverage Services

Five of the secondary schools have programs of study in this area of study. The consortia coordinator will be working with the CTE teachers to continue to make connections with post-secondary partners such as Hibbing Community College and Lake Superior College. The CTE teachers will be offered professional development

opportunities to explore the possibilities of ServSafe and or ProStart. These technical skills assessments will help students to enter the workforce beyond high school.

### Accounting

Six of the secondary schools in the consortium are offering programs of study in accounting. This year will be the year to identify college partners for accounting. It is likely that partnerships will be able to be developed through FDLTCC and Lake Superior College. The consortium will also be exploring the NOCTI workforce competency credentials. These competency credentials will be helpful for students seeking post-secondary employment.

### Early Childhood Education

One secondary school in the consortium is offering early childhood programming for the secondary students. The consortia will be looking for new post-secondary partners to identify formal pathways for students. Some possible post-secondary partners are Winona State University and Pine Technical College. The consortia coordinator will be looking for secondary and post-secondary teachers to help in the program development. It is likely that the secondary students could earn a credential to work in a childcare setting immediately after high school. There is a technical skills assessment available called the Child Development Assessment (CDA).

The Carlton County Plus 2 Consortia coordinator plans to promote and encourage the CTE teachers and counselors to help in the improvement and expansion of programming in the year ahead. The coordinator is aware that this is a process and will take time at both the secondary and post-secondary levels of study. The coordinator will also be working closely with the Dean of Career, Technical Education, and Workforce Development in making necessary connections and partnerships.

## Goal 1: Designing & Implementing Programs of Study: Goals, Objectives and Strategies

### Goal 1 Objectives

Goal 1 Objectives 1	
Required/Permissive Uses of Funds*	R2 Programs of Study
Strategies	
<b>The reallocated funds will be used to support the hands on Therapeutic Services programming.</b>	
Outcomes	
<b>The secondary and post-secondary students who attend the Therapeutic Services programs are required to successfully pass their program for certification.</b>	
Measures	
<b>The secondary and post-secondary students are required to take TSA (technical skills assessments) in their area of study.</b>	
Reallocation Explanation	The reallocated funds support the secondary and post-secondary Therapeutic Services programs at Community Memorial Hospital, Augustana Care Facility, and the FDLTCC.
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$1,630.58
Post-Secondary Reallocation Reserve	\$809.99
Post-Secondary Total	\$2,440.57
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$1,874.62
Secondary Reallocation Reserve	\$361.29
Secondary Total	\$2,235.91
Total	\$4,676.48
Goal 1 Objectives 2	
Required/Permissive Uses of Funds*	R1 Academic Integration , R5 Professional Development
Strategies	
Coordinators will meet with the respective CTE teachers, high school staff (counselor, principal) and FDLTCC faculty to provide awareness of the Perkins goals for professional development and to access the funds for approved activities.	
Outcomes	
FDLTCC faculty will attend professional development activities that enhance CTE education for students and support continuous program improvement. Each secondary CTE teacher and counselor will attend professional development activities that enhance CTE education for students and support continuous program improvement. The integration of academic skills to CTE should be prioritized.	
Measures	
A minimum of one faculty member from each FDLTCC CTE program will attend at least one professional development activity. Each secondary CTE teacher or counselor will attend at least one professional development opportunity of their choice with the funding. The emphasis will be on professional development activities that develop the integration of academic skills or promote program improvement.	
Reallocation Explanation	
Post-Secondary Required Activities	\$5,000.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00

Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$5,000.00
Secondary Required Activities	\$7,000.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$7,000.00
Total	\$12,000.00

<b>Goal 1 Objectives 3</b>	
Required/Permissive Uses of Funds*	R1 Academic Integration , R5 Professional Development
Strategies	
Coordinators will meet with their respective CTE teachers, high school staff (counselor, principal) and FDLTCC faculty to provide awareness of the Perkins goals for professional development and how to access the funding and approved activities.	
Outcomes	
FDLTCC faculty will attend professional development activities that enhance CTE education for students and support continuous improvement. Each CTE teacher and counselor will attend professional development activities that enhance CTE for students and support continuous program improvement. The integration of academic skills into CTE programming is a priority.	
Measures	
A minimum of one faculty member from each FDLTCC CTE program will attend at least one professional development activity. Each secondary CTE teacher or counselor will attend at least one professional activity. The emphasis will be on professional development activities that develop the integration of academic skills and promote program involvement and improvement.	
Reallocation Explanation	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$0.00

<b>Goal 1 Objectives 4</b>	
Required/Permissive Uses of Funds*	R10 Collaboration
Strategies	
FDLTCC and secondary schools will share a coordinator.	
Outcomes	
The coordinator will work with the consortium coordinators to implement and lead the CTE activities for the consortium.	
Measures	
The coordinator will oversee consortium activities, complete the application, APR, oversee budgets, and perform other tasks as needed.	
Reallocation Explanation	
Post-Secondary Required Activities	\$3,100.32
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$3,100.32
Secondary Required Activities	\$2,066.88
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$2,066.88
Total	\$5,167.20

<b>Goal 1 Objectives 5</b>	
Required/Permissive Uses of Funds*	R1 Academic Integration , R2 Programs of Study, R3 All Aspects of an Industry, R4 Develop/Improve/Expand the use of Technology, R5 Professional Development , R6 Assessment , R7 Initiate/Improve/Modernize Technology , R8 Size/Scope/Quality, R9 Special Populations, R10 Collaboration
Strategies	
The consortium advisory committee will discuss possibilities for strengthening the existing POS, based on high-need, high-wage, and high-demand jobs in the area. Funds will be made available for instructional materials, software, and equipment used in the POS. The consortium coordinator will work with the FDLTCC staff, including the Chief Academic Officer, and secondary school administrators in exploring and increasing articulation and making connections between the secondary schools and the post-secondary entity.	
Outcomes	
FDLTCC and the secondary school partners will maintain the existing POS and providing continued support for the RPOS in Health Occupations.	
Measures	

The existing POS will be maintained. Secondary funds will continue to be used to sustain programming of small rural schools by funding the Health Occupation program at both hospitals.

Reallocation Explanation	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$584.87
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$8,753.22
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$9,338.09
Total	\$9,338.09

**Goal 1 Objectives 6**

Required/Permissive Uses of Funds\* R4 Develop/Improve/Expand the use of Technology, R7 Initiate/Improve/Modernize Technology

Strategies

The FDLTCC CTE program coordinators and faculty will identify equipment and technology needs for their program.

Outcomes

FDLTCC CTE courses will use up-to-date equipment and technology.

Measures

A minimum of 50% of the FDLTCC CTE will purchase equipment or technology.

Reallocation Explanation	
Post-Secondary Required Activities	\$7,850.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$7,850.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$7,850.00

**Goal 1 Objectives 7**

Required/Permissive Uses of Funds\* R2 Programs of Study, R6 Assessment , R8 Size/Scope/Quality

Strategies

The FDLTCC program coordinator and secondary school counselors will oversee the student selection for the RPOS Therapeutic Services (Health Occupations)and monitor and assist students that are enrolled to ensure successful completion of programs. State approved assessments for technical skill attainment will be utilized (as available), for the FDLTCC CTE programs.

Outcomes

Students will successfully complete the RPOS and meeting industry standards, using valid measures of the technical skills attainment (CNA or first aid certification).FDLTCC students will complete the TSA's that are available to them.

Measures

At least 90% of students enrolled in RPOS, Therapeutic Services (Health Occupations), will complete the course, using valid measures of the technical skills attainment as available, with at least 8 industry standards where such measure is available. FDLTCC faculty will use TSA data for program improvement.

Reallocation Explanation	
Post-Secondary Required Activities	\$2,000.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$2,000.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$2,000.00

**Goal 1 Objectives 8**

Required/Permissive Uses of Funds\* R2 Programs of Study, R10 Collaboration, R11 Articulation

Strategies

The program coordinator will meet with the secondary teachers, counselors, and administration to explore collaborative efforts in each field and strengthen the POS. The coordinator will dedicate time to develop the post-secondary and secondary connections. Coordinators will help to identify business and industry leaders for speakers for the high school and college courses.

Outcomes	
Coordinators of each FDLTCC CTE program will work with secondary schools and business and industry to develop and articulate POS and build collaboration between secondary and post-secondary. The Dean of Nursing will assist in the operation of the Health Occupations Program.	
Measures	
The coordinator will include secondary representation on the CTE program advisory committee and participate in the the collaborative events at the secondary schools.	
Reallocation Explanation	
Post-Secondary Required Activities	\$12,000.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$12,000.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$12,000.00

**Goal 2 Narrative**

**Narrative for Goal 2: Effectively Utilize Employer, Community, and Education Partnerships**

Your Goal 2 Narrative must include descriptions of the following:

1. Describe strategies for providing student access to All Aspects of the Industry, including work-based experiences and internships [Sec. 134 (b) (3 C.)]
2. Describe how program advisory committees are involved in continuous program improvement and are established consortium-wide—where feasible—including movement to joint secondary/postsecondary advisory committees [Sec. 134 (b)(5)]
3. Describe how program advisory committees are involved in identifying high-skill, high-wage, or high-demand occupations within the region [Sec. 134. (b)(8 C.)]
4. Describe partnerships with other initiatives or providers that support transitions for high school and adult students. Examples: ABE, business, labor, WorkForce Centers, customized training, programming conducted under NCLB, and alternative high school programs (Area Learning Centers, alternative high schools, charter schools, etc.) [Sec. 135 (b)(5)]
5. Describe collaboration efforts that lead to improving CTE programs (e.g., WorkForce Center, non-profits, service organization, Chambers) [Sec.134. (b) (5)]

The Program advisory committees will meet regularly for each post-secondary CTE program, using guidelines developed at FDLTCC. Membership will include the business and industry representatives and the Perkins coordinator for secondary and post-secondary. This includes bringing in speakers for the high school classrooms to connecting secondary and post-secondary to the business and industry in the area. The college will continue to provide the "CEO's in the Classroom" project which has been well received by the partnering high schools.

The Carlton County Plus 2 Coordinator will continue to facilitate monthly meetings with the consortium superintendents. The superintendents meet one Friday per month and it is appropriate for the coordinator to keep them updated on what is going on in the consortium. The coordinator will also communicate with the partner schools guidance counselors and principals in the fall each year to go over the yearly options and procedures for accessing the Perkins funding for opportunities.

The consortia coordinator plans to meet on a regular basis with the Dean of Career, Technical Education and Workforce Development. The purpose of this is to expand the opportunities for secondary and post-secondary students throughout the consortia. In addition, the coordinator would like to expand the business and industry connections to provide more CTE internships, job shadowing opportunities, and direct business partnerships for the secondary schools and the college. Another area that the consortia would like to expand to is in regular involvement with area non-profits, workforce centers, and local chambers of commerce.

**Goal 2: Effectively Utilize Employer, Community, and Education Partnerships**

**Goal 2 Objectives**

Goal 2 Objectives 1	
Required/Permissible Uses of Funds*	R2 Programs of Study
Strategies	
Coordinator will identify local business and industry and FDLTCC staff resources for secondary schools and assist in scheduling speakers. The annual Job and Career Fair will be planned and organized at FDLTCC. Funds will be used to support these and other CTE events.	
Outcomes	
Local business and industry representatives and or FDLTCC staff will speak in the secondary CTE classrooms , providing information on workforce trends, work readiness standards, and technical skills that are needed for success. FDLTCC will of CTE events that partner with business and industry, such as the Job and Career Fair at FDLTCC.	
Measures	
At least 100 secondary students will have a business and industry or FDLTCC speaker in their CTE classroom. FDLTCC will continue to conduct the Job Fair, Career Fair, and support other CTE events. All partner schools will participate in the Career Fair.	
Reallocation Explanation*	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$4,881.01
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$4,881.01

Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$4,881.01

**Goal 2 Objectives 2**

Required/Permissive Uses of Funds*	R10 Collaboration
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Strategies

Program advisory committees for each CTE area will include post-secondary and secondary representation, along with representation from business and industry, and a band member from the Fond du Lac Band of Superior, and local agencies affecting CTE programs or impacting high school or adult learners. Program advisory committees will meet on a regular basis and keep meeting agendas. The agendas will include the identification of high-skill, high-wage, or high-demand occupations and review of existing or potential programs of study.

Outcomes

Program advisory committees will provide oversight and address continuous program improvement for each CTE area.

Measures

Program advisory committees for each CTE area will meet at least two times per year, providing minutes of the committee meetings to the Vice President of Academic Affairs.

Reallocation Explanation*	
Post-Secondary Required Activities	\$1,700.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$1,700.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$1,700.00

**Goal 2 Objectives 3**

Required/Permissive Uses of Funds*	R10 Collaboration
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Strategies

The consortium will be served by the coordinator for the secondary and post-secondary level.

Outcomes

The consortium coordinator will coordinate and lead CTE activities for the consortium.

Measures

The coordinator will lead the consortium activities, complete application and APR, oversee budget, and perform other tasks as needed.

Reallocation Explanation*	
Post-Secondary Required Activities	\$3,100.32
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$3,100.32
Secondary Required Activities	\$2,066.88
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$2,066.88
Total	\$5,167.20

**Goal 3 Narrative**

**Narrative for Goal 3: Improve Service to Special Populations**

Your Goal 3 Narrative must include descriptions of the following elements:

1. Describe strategies employed to ensure access to and success of students in programs of study nontraditional by gender [Sec. 134 (b) (10)]
2. Describe connections to local, regional and state wide initiatives that support special populations, e.g. STEM Equity Pipeline, Employment First, etc. Sec.134 (b) (3) (8A &B)]
3. Describe strategies and outcomes adopted to overcome barriers for special populations and increase rates of access and success in CTE programs. [Sec. 134 (b) (8 A.) and [Sec. 134 (b) (8 B.)]
4. Describe how individuals in special populations will not be discriminated against based upon their status. [Sec. 134 (b) (9)]
5. Describe strategies to provide access to high-skill, high-wage or high-demand occupations that lead to self-sufficiency [Sec. 134 (b) (8 C.)]
6. Describe how expectations are consistent for all learners in high school and college including members of special populations [Sec. 134 (b) (3)]

[5,000 word limit]

Effort will be made to ensure that the CTE courses and the Programs of Study will be accessible for students with special needs. It is a priority of the program to address

the non-traditional participation of students. Events will be intentionally directed towards helping all students including students with special needs. The FDLTCC continues to partner with the Northern Lights Special Education Cooperative with the annual "Mentoring Day". This special day is designed to offer students with special needs the opportunity to spend a day on the college campus. Mentoring Day has proved to be very successful and all of the area high school in the consortium are participating.

Equitable opportunities are essential for optimal growth for students in the secondary and post-secondary levels of the Carlton County Plus 2 Consortium. Every school district is required to comply with student disability nondiscrimination. Each school district is required to adopt a policy that ensures that students are not discriminated against in any way. The Carlton County Plus 2 Consortium is also adhering to the same policy outlined below:

**Student Disability Nondiscrimination**

The purpose of this policy is to protect disabled students from from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free and appropriate public education per MSBA Policy, 401.

Minnesota State Colleges and Universities are also committed to a policy of nondiscrimination in employment or educational opportunities. No person shall be discriminated against in terms and conditions of employment, personnel practices, or access to and participation in programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, or gender expression per MnSCU Board Policy Website.

The consortium is promoting equal access to all programs in the nine secondary schools and FDLTCC. The coordinator will be encouraging CTE secondary teachers and college faculty to participate in professional development opportunities that encourage participation by all.

The consortium will be encouraging and modeling equitable education by all.

Every student should be provided with the same educational outcomes in the consortia.

The coordinator will also research additional ways of reaching out and engaging all participants who have access to the Carlton County Plus 2 Consortia programming efforts.

**Goal 3: Improve Service to Special Populations**

**Goal 3 Objectives**

Goal 3 Objectives 1	
Required/Permissive Uses of Funds*	R9 Special Populations, R10 Collaboration
Strategies	
FDLTCC will organize and conduct a "Mentoring Day" (college) event. The Disabilities Services Counselor will work with the secondary schools and the NLSEC to plan and conduct the event (a similar event is offered at LSC that some of the partner schools might also choose to attend).	
Outcomes	
Secondary students with disabilities will attend a special event at FDLTCC and or other area colleges.	
Measures	
At least two students with special needs from each secondary school will attend. Six of the nine schools will participate in the College for the Day event. at either FDLTCC or LSC.	
Reallocation Explanation	
Post-Secondary Required Activities	\$300.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$300.00
Secondary Required Activities	\$1,000.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$1,000.00
Total	\$1,300.00

Goal 3 Objectives 2	
Required/Permissive Uses of Funds*	R9 Special Populations, R10 Collaboration, P1 Advisory Committees
Strategies	
The consortium advisory committee will include representation from the Northern Lights Special Education Cooperative to assist with the identification of the special needs students to participate in the Programs of Study. The evaluation instrument for the Programs of Study will also include items that will check accessibility for all students.	
Outcomes	
Secondary students with special will have full access to CTE programs and the Programs of Study.	
Measures	
A representative from the NLSEC and The counselor from the FDLTCC will attend the consortium advisory committee meetings and provide input on the special needs of	



the secondary students in CTE. The Program of Study will be evaluated to determine and remedy accessibility issues for special populations.

<b>Reallocation Explanation</b>	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
<b>Total</b>	<b>\$0.00</b>

**Goal 3 Objectives 3**

<b>Required/Permissive Uses of Funds*</b>	R10 Collaboration
<b>Strategies</b>	
The consortium will have a coordinator for the secondary and the post-secondary level.	
<b>Outcomes</b>	
The consortium coordinator will coordinate and lead the CTE activities for the consortium.	
<b>Measures</b>	
The coordinator will lead consortium activities, complete application and APR, oversee budget, and perform other tasks as needed.	

<b>Reallocation Explanation</b>	
Post-Secondary Required Activities	\$3,100.32
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$3,100.32
Secondary Required Activities	\$2,066.88
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$2,066.88
<b>Total</b>	<b>\$5,167.20</b>

**Goal 3 Objectives 4**

<b>Required/Permissive Uses of Funds*</b>	R9 Special Populations, R10 Collaboration
<b>Strategies</b>	
The coordinator and NLSEC representatives will work together to identify resources that provide students with special needs an opportunity to develop employable and technical skills.	
<b>Outcomes</b>	
Special education teachers will have resources available through CTE.	
<b>Measures</b>	
Perkins funds will be used to purchase career or transition materials to be used by each school.	

<b>Reallocation Explanation</b>	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$1,000.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$1,000.00
<b>Total</b>	<b>\$1,000.00</b>

**Goal 3 Objectives 5**

<b>Required/Permissive Uses of Funds*</b>	R2 Programs of Study, R9 Special Populations, R10 Collaboration
<b>Strategies</b>	
The FDLTCC counselors/faculty will discuss non-traditional career options with secondary students. Business and industry, FDLTCC faculty, or other speakers in the secondary classrooms will provide information on non-traditional careers during their high school presentations.	
<b>Outcomes</b>	
Non-traditional students will participate in CTE courses and the Programs of Study.	
<b>Measures</b>	
Rates of participation by non-traditional students will be increased for secondary and post-secondary students.	

Reallocation Explanation	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$0.00

**Goal 4 Narrative**

**Narrative for Goal 4: Continuum of Service Provision for Enabling Student Transitions**

Your Goal 4 Narrative: must include descriptions of the following elements:

1. Describe flexibility in scheduling and formats that provide access for students [Sec. 135 (c) (9)]
2. Describe implementation of continuum of service provision relative to A) programs of study and B) early college credit opportunities [Sec. 135 (c) (10)]
3. Describe student services that enhance student transition [State Plan]/li->
4. Describe transition of adult learners into the workforce [Sec. 135 (c) (9)]
5. Describe Continuum of Service Provisions/Brokering with other consortia [State Plan]
6. Describe improvement of enrollment, retention and completion for military veterans, underemployed, and unemployed adults [Sec. 135 (c) (9)]

[5,000 word limit]

The consortium will provide for the continuum of services through a number of activities, including the use of the MCIS (Minnesota Career Information System), academic counseling and tutoring for the FDLTCC CTE students, use of the Accuplacer testing for the secondary and post-secondary students throughout the consortium, and offering attendance for students and staff at CTE events at the college and throughout the consortium schools and communities. There are career guidance materials that are made available to the secondary and post-secondary students throughout the consortium. These materials are specifically designed to encourage and enhance the transitions from the high school to the post-secondary college opportunities. Each of the secondary schools are able to access additional support from the FDLTCC for accuplacer training for staff or accuplacer testing at the individual school districts. In addition, FDLTCC's summer program is available to the secondary partner districts. The program has most recently offered the "Scrubs" camp through the Health Occupations Program and the "Young Entrepreneurs" camp through the Business Program.

The Carlton County Plus 2 consortia is choosing to value as much flexibility as possible to allow for student participation and success. This includes but is not limited to:

- flexible and alternative scheduling
- supporting students with transition from secondary school to the post secondary school
- supporting students individual needs including individual education plans
- accessing tutors if needed
- providing mentors to help with difficult transitions

The consortia is opening the door to all college I

in the schools programs or early entry into college opportunities for students.

The consortia will choose to work with local workforce centers and county-wide job transition programs.

In addition, the Carlton County Plus 2 consortia is choosing to partner and broker with other local consortias for support and opportunities for secondary and post-secondary students.

**Goal 4: Provide a Continuum of Service Provision for Enabling Student Transitions**

**Goal 4 Objectives**

<b>Goal 4 Objectives 1</b>	
Required/Permissive Uses of Funds*	R4 Develop/Improve/Expand the use of Technology
Strategies	
The coordinator will work with the the counselor at each school and FDLTCC to arrange for the purchase of MCIS. The coordinator will work with the CTE teachers to ensure knowledge of MCIS and understand the application in CTE classrooms.	
Outcomes	
Students in each partner secondary school will have use of MCIS, MCIS, Jr., and other related components. Students will use the career resources for individual career preparation and making connections between high school, post-secondary, and the world of work.	
Measures	
All nine schools and FDLTCC will have access to the MCIS program.	
Reallocation Explanation	
Post-Secondary Required Activities	\$1,275.00
Post-Secondary Permissible Activities	\$0.00

Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$1,275.00
Secondary Required Activities	\$13,000.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$13,000.00
Total	\$14,275.00

**Goal 4 Objectives 2**

Required/Permissive Uses of Funds\* R1 Academic Integration

Strategies

FDLTCC will employ academic tutors to work with CTE students. The director of the tutoring center will schedule tutors, provide testing services, and assist students.

Outcomes

Post-secondary CTE students will receive academic assistance (tutoring) in math and writing.

Measures

100% of the CTE students will have access to academic tutoring (PARS reflect the tutoring activities).

Reallocation Explanation	
Post-Secondary Required Activities	\$18,107.36
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$18,107.36
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$18,107.36

**Goal 4 Objectives 3**

Required/Permissive Uses of Funds\* R1 Academic Integration , R6 Assessment , R10 Collaboration

Strategies

FDLTCC will provide staff for ACCUPLACER testing for secondary students and post-secondary CTE students. The ACCUPLACER testing is purchased with post-secondary Perkins funds.

Outcomes

CTE students in high school and at FDLTCC will have access to and assistance in completing the ACCUPLACER testing and interpreting the results.

Measures

All FDLTCC CTE students will take the ACCUPLACER. At least one grade level at each secondary school will complete the ACCUPLACER test process. FDLTCC will cover this cost.

Reallocation Explanation	
Post-Secondary Required Activities	\$19,334.88
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$8,118.66
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$27,453.54
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$27,453.54

**Goal 4 Objectives 4**

Required/Permissive Uses of Funds\* R10 Collaboration

Strategies

The consortium will be served by one coordinator for the secondary and post-secondary level.

Outcomes

The consortium coordinator will lead CTE consortium activities.

Measures

The coordinator will lead consortium activities, complete application and APR, oversee budget, and perform other necessary tasks.

Reallocation Explanation	
Post-Secondary Required Activities	\$3,100.32
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00

Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$3,100.32
Secondary Required Activities	\$2,066.88
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$2,066.88
Total	\$5,167.20

<b>Goal 4 Objectives 5</b>	
Required/Permissible Uses of Funds*	P3 Work-Based Experiences
Strategies	
The coordinator will oversee the use of funds and implement the local CTE events or to provide for registration, transportation, etc. associated with attendance at events, including field trips and CTE activities offered by the college or the consortium. Funds will be used for the cost of events, mileage for bus transportation, refreshments or substitute costs for the secondary teachers.	
Outcomes	
Secondary and post-secondary CTE students will have the opportunity to attend career and technical events at the college or off-site areas. These events might be Career Fairs, Job Fairs, Job Shadowing, business/industry field trips, etc.	
Measures	
Each secondary partner school will send students to at least two events per year.	
Reallocation Explanation	
Post-Secondary Required Activities	\$0.00
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.00
Secondary Required Activities	\$7,000.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$7,000.00
Total	\$7,000.00

**Goal 5 Narrative**

**Narrative for Goal 5: Sustain the Consortium**

Your Goal 5 Narrative must include descriptions of the following elements:

1. Describe self-assessment of consortium systems and operations, including fiscal and administration [Sec. 135 (c) (20)]
2. Describe the use of data for evaluation of student success and continuous program improvement [Sec. 134 (b) (2 & 7) and Sec. 135 (c) (19)]
3. Describe shared responsibility among all partners for collaboration and accountability for success [State Plan]
4. Describe collaborative budget development [State Plan]
5. Describe collaborative initiatives between the consortium and stakeholders [Sec. 134 (b) (5)]
6. Describe promotion of consortium CTE vision [State Plan]

[5,000 words]

The Carlton County Plus 2 Consortium will continue to be supported by the following advisory committees:

**Carlton County Superintendent Group:** The consortia coordinator meets one Friday each month with this group. The Carlton County Plus 2 Superintendent Group is the main decision making body for the consortia. This group is currently continuing to support the partnership with the nine secondary schools and the FDLTCC. The President of FDLTCC or the Chief Academic Officer of FDLTCC attends this meeting as needed. There has been discussion on if the consortia is viable and necessary to sustain. At this time, the partners are in full agreement with continuing the consortium and continuing to build partnerships with other area consortiums. At this time the Lake Superior College is the only regular partners.

**FDLTCC Faculty Advisory Meetings:** The consortia coordinator meets with the FDLTCC CTE faculty four times per year. These meetings are coordinated through the Chief Academic Officer of the FDLTCC. The meetings consist of programming overviews, program improvements, and budget consideration.

**Secondary Advisory Meetings:** The consortia coordinator meets with the secondary principals, CTE teacher, and guidance counselors in the fall and spring of each school year. These meetings are to discuss consortia planning, program review, program development, and budget consideration.

The consortia coordinator meets individually with secondary and post-secondary staff throughout the school year on a regular basis.

The consortia coordinator meets regularly with the secondary fiscal host, Moose Lake Public School's Business Manager, and the college fiscal host, FDLTCC, Chief Financial Officer.

The consortia plans to move forward with the following measures:

- expanding the programs of study over time
- becoming a data decision making model consortium
- expand to be more collaborative on the budgetary process
- search for funding streams to enhance the current and future programming
- develop plan for a new vision and promotion of the consortium

**Goal 5: Sustain the Consortium of Secondary and Postsecondary Institutions**

**Goal 5 Objectives**

<b>Goal 5 Objectives 1</b>	
<b>Required/Permissive Uses of Funds*</b>	R2 Programs of Study
Strategies	
Coordinator will work with the post-secondary faculty to move toward developing programs of study and learn about technical skills assessment options.	
Outcomes	
Post-secondary faculty will work with the coordinator on expanding programs to become eligible to be RPOS.	
Measures	
Coordinator will work with the post-secondary faculty to learn about technical skills assessments that might benefit their programs and their students.	
<b>Reallocation Explanation</b>	
<b>Post-Secondary Required Activities</b>	\$1,077.07
<b>Post-Secondary Permissible Activities</b>	\$0.00
<b>Post-Secondary Admin Cost</b>	\$0.00
<b>Post-Secondary Reserve</b>	\$0.00
<b>Post-Secondary Reallocation Basic</b>	\$0.00
<b>Post-Secondary Reallocation Reserve</b>	\$0.00
<b>Post-Secondary Total</b>	\$1,077.07
<b>Secondary Required Activities</b>	\$0.00
<b>Secondary Permissible Activities</b>	\$0.00
<b>Secondary Admin Cost</b>	\$0.00
<b>Secondary Reserve</b>	\$0.00
<b>Secondary Reallocation Basic</b>	\$0.00
<b>Secondary Reallocation Reserve</b>	\$0.00
<b>Secondary Total</b>	\$0.00
<b>Total</b>	\$1,077.07

<b>Goal 5 Objectives 2</b>	
<b>Required/Permissive Uses of Funds*</b>	R1 Academic Integration , R8 Size/Scope/Quality, R11 Articulation
Strategies	
FDLTCC will review and update the CTE brochure and individual program brochures, with input from the coordinators. The program coordinator and FDLTCC's Admission Coordinator will distribute to counselors pertinent to CTE teachers at the secondary level.	
Outcomes	
FDLTCC brochures for CTE will be updated and printed. Copies will be made available at the college and for secondary school distribution.	
Measures	
The FDLTCC CTE brochure will be available for distribution as will the other ones (Health Occupations, Law Enforcement, etc).	
<b>Reallocation Explanation</b>	
<b>Post-Secondary Required Activities</b>	\$1,200.00
<b>Post-Secondary Permissible Activities</b>	\$0.00
<b>Post-Secondary Admin Cost</b>	\$0.00
<b>Post-Secondary Reserve</b>	\$0.00
<b>Post-Secondary Reallocation Basic</b>	\$0.00
<b>Post-Secondary Reallocation Reserve</b>	\$0.00
<b>Post-Secondary Total</b>	\$1,200.00
<b>Secondary Required Activities</b>	\$0.00
<b>Secondary Permissible Activities</b>	\$0.00
<b>Secondary Admin Cost</b>	\$0.00
<b>Secondary Reserve</b>	\$0.00
<b>Secondary Reallocation Basic</b>	\$0.00
<b>Secondary Reallocation Reserve</b>	\$0.00
<b>Secondary Total</b>	\$0.00
<b>Total</b>	\$1,200.00

<b>Goal 5 Objectives 3</b>	
<b>Required/Permissive Uses of Funds*</b>	R10 Collaboration, P1 Advisory Committees
Strategies	
The coordinator will seek and ensure that all member school districts and the college are represented on the Perkins Advisory Committee along with members of business and industry. The budget and required activities are included on the agendas. The meetings will be conducted at FDLTCC. Refreshments will be provided.	
Outcomes	
Members of the consortium will collaborate and share information with CTE. Two advisory committee meetings should be conducted under the leadership of the coordinator. The advisory committee will provide direction and oversight of the budget, POS, and in reviewing performance data.	
Measures	
At least two advisory meetings will be conducted by the coordinator.	
<b>Reallocation Explanation</b>	
<b>Post-Secondary Required Activities</b>	\$300.00
<b>Post-Secondary Permissible Activities</b>	\$0.00
<b>Post-Secondary Admin Cost</b>	\$0.00
<b>Post-Secondary Reserve</b>	\$0.00
<b>Post-Secondary Reallocation Basic</b>	\$0.00

Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$300.00
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$300.00

**Goal 5 Objectives 4**

Required/Permissive Uses of Funds\* R10 Collaboration

Strategies

There is one coordinator for the secondary and post-secondary levels. The coordinator represents the consortium at meetings.

Outcomes

The consortium coordinator will coordinate and lead Perkins grant activities for the consortium in CTE. The coordinator will be involved with the shared program coordinators meetings.

Measures

The coordinator will lead consortium activities, complete application and APR, oversee budget, and perform other related tasks. The fiscal agents receive the following:

Moose Lake School District: \$2,372.01

FDLTCC: \$5, 135.24

Reallocation Explanation	
Post-Secondary Required Activities	\$8,235.56
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$8,235.56
Secondary Required Activities	\$2,231.88
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$2,447.88
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$4,679.76
Total	\$12,915.32

**Goal 5 Objectives 5**

Required/Permissive Uses of Funds\* R2 Programs of Study

Strategies

See previous objective.

Outcomes

See previous objective.

Measures

See previous objective.

Reallocation Explanation	
Post-Secondary Required Activities	\$0.89
Post-Secondary Permissible Activities	\$0.00
Post-Secondary Admin Cost	\$0.00
Post-Secondary Reserve	\$0.00
Post-Secondary Reallocation Basic	\$0.00
Post-Secondary Reallocation Reserve	\$0.00
Post-Secondary Total	\$0.89
Secondary Required Activities	\$0.00
Secondary Permissible Activities	\$0.00
Secondary Admin Cost	\$0.00
Secondary Reserve	\$0.00
Secondary Reallocation Basic	\$0.00
Secondary Reallocation Reserve	\$0.00
Secondary Total	\$0.00
Total	\$0.89

**Administrative Cost**

Row	Amount
POSTSECONDARY - Administration not to exceed 5% (fiscal and data services)	\$0.00
SECONDARY - Administration not to exceed 5% (fiscal and data services)	\$0.00

**Calculate Goals**

Do you want to calculate all budget goals?\* Yes

**Budget Goal 1**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal 1 Total	\$29,950.32	\$0.00	\$0.00	\$0.00	\$1,630.58	\$809.99	\$32,390.89	\$9,651.75	\$0.00	\$0.00	\$8,753.22	\$1,874.62	\$361.29	\$20,640.88	\$53,031.77

**Budget Goal 2**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal 2 Total	\$4,800.32	\$0.00	\$0.00	\$4,881.01	\$0.00	\$0.00	\$9,681.33	\$2,066.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,066.88	\$11,748.21

**Budget Goal 3**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal 3 Total	\$3,400.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,400.32	\$4,066.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,066.88	\$7,467.20

**Budget Goal 4**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal 4 Total	\$41,817.56	\$0.00	\$0.00	\$8,118.66	\$0.00	\$0.00	\$49,936.22	\$22,066.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,066.88	\$72,003.10

**Budget Goal 5**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal 5 Total	\$10,813.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,813.52	\$2,231.88	\$0.00	\$2,447.88	\$0.00	\$0.00	\$0.00	\$4,679.76	\$15,493.28

**Goal Totals**

Row	Post-Secondary Required Activities	Post-Secondary Permissible Activities	Post-Secondary Admin Cost	Post-Secondary Reserve	Post-Secondary Reallocation Basic	Post-Secondary Reallocation Reserve	Post-Secondary Total	Secondary Required Activities	Secondary Permissible Activities	Secondary Admin Cost	Secondary Reserve	Secondary Reallocation Basic	Secondary Reallocation Reserve	Secondary Total	Row Total
Goal Total	\$90,782.04	\$0.00	\$0.00	\$12,999.67	\$1,630.58	\$809.99	\$106,222.28	\$40,084.27	\$0.00	\$2,447.88	\$8,753.22	\$1,874.62	\$361.29	\$53,521.28	\$159,743.56

**Secondary Supplemental Budget Sheet**

Description	File Name	File Size
Secondary supplemental budget scan 8-28-17	20170828132927050.pdf	185 KB
Perkins Secondary Spreadsheet 2017-2018	Perkins budget summary spreadsheet-fy18-for-secondary.xlsx	53 KB
Perkins Secondary Spreadsheet 2017-2018	Perkins budget summary spreadsheet-fy18-for-secondary.xlsx	53 KB
Perkins Secondary Spreadsheet 2017-2018	Perkins budget summary spreadsheet-fy18-for-secondary.xlsx	53 KB
Perkins Secondary Spreadsheet 2017-2018	Perkins budget summary spreadsheet-fy18-for-secondary.xlsx	53 KB

**Secondary Budget Reallocation**

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Description	File Name	File Size
Carlton County Plus 2 Consortia Reallocation of funds	Copy of Carlton County Plus 2 FY17 Allocation, Reallocation..xlsx	48 KB



**Perkins Grant Collaboration with WorkForce Centers**

Row	Amount
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	\$0.00
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	\$0.00
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	\$0.00
(POSTSECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	\$0.00
Totals	\$0.00

**Coordination Time for Perkins Grant**

**Secondary**

*This includes coordinator salary, benefits, and oversight of contracted staff and planned expenditures*

**Total percentage of time for Coordinators of Perkins:\*** 20.0%

**Coordinator Budget:\*** \$10,334.40

**Post-Secondary**

**Total percentage of time for Coordinators of Perkins:\*** 15.0%

**Coordinator Budget:\*** \$15,501.60

**Perkins Dollars**

**Perkins-Funded Positions**

Person's Name	Position	File Folder # (secondary)	Amount	Attach Position Description
FDLTCC Staff	Academic Tutors : Writing and Science		\$18,000.00	wg_20170824092148965.pdf
Damian Paulson	FDLTCC Advisor		\$21,453.54	wg_20170824090434577.pdf
Patti Petite	Dean of CTE and Workforce Development		\$12,000.00	wg_20170824090603369.pdf
Kimberly K. Belcastro	Post secondary coordinator	319628	\$14,400.00	wg_Perkins Job Description.docx
Kimberly K. Belcastro	Secondary Coordinator	319628	\$9,600.00	wg_Perkins Job Description.docx
			\$75,453.54	

**Improvement Plan Action Steps**

<b>Improvement Plan Action Steps 1</b>	
Indicator Number (i.e. 1S1 or 2P1)*	1S2 – Academic Attainment in Math
Action Steps to improve the performance	
The Carlton County Plus 2 Perkins Consortium scored below the target in Academic Attainment in Mathematics.	
Resources Needed	Convey concerns to superintendents, principals, guidance counselors, and CTE staff.
Timeline	The timeline will be the 2017-2018 school year.
Person(s) Responsible	Consortium Coordinator and Chief Academic Officer of the college.
How will progress be documented?	The progress will be documented with the results of the Minnesota Comprehensive Assessments.
Sub-populations or groups where gap exists:	The high schools are small with limited access to collaborate as a whole. This will be worked on in the coming school year.
Describe any contextual factors that might contribute to this gap:	Unfortunately, the Consortium Coordinator and the Chief Academic Officer have not met with the school leaders about this yet. However, this will be done this fall.
Further Information	
The Superintendent Advisory group will be notified regarding the need for improvements.	
<b>Improvement Plan Action Steps 2</b>	
Indicator Number (i.e. 1S1 or 2P1)*	5P2 – Nontraditional completion
Action Steps to improve the performance	
The post-secondary consortium fell well below the target for the non-traditional completion of the CTE courses at the college.	
Resources Needed	Serious discussion on how the CTE staff and leaders are not meeting the needs of the non-traditional group.
Timeline	The 2017-2018 school year.
Person(s) Responsible	Consortium Coordinator and the Chief Academic Officer.
How will progress be documented?	The progress will be documented with completion rates in the coming school year.
Sub-populations or groups where gap exists:	non-traditional group of college students
Describe any contextual factors that might contribute to this gap:	lack of support and advising of the students enrolled
Further Information	
The following stakeholders will be involved in the improvement discussions:	
Consortium Coordinator, Chief Academic Officer, and CTE Faculty. This group will be brainstorming ideas for added support and improvement in this category.	
<b>Improvement Plan Action Steps 3</b>	
Indicator Number (i.e. 1S1 or 2P1)*	5P2 – Nontraditional completion

Action Steps to improve the performance	
The post-secondary consortium fell well below the target for the non-traditional completion of the CTE courses at the college.	
Resources Needed	Serious discussion on how the CTE staff and leaders are not meeting the needs of the non-traditional group.
Timeline	The 2017-2018 school year.
Person(s) Responsible	Consortium Coordinator and the Chief Academic Officer.
How will progress be documented?	The progress will be documented with completion rates in the coming school year.
Sub-populations or groups where gap exists:	non-traditional group of college students
Describe any contextual factors that might contribute to this gap:	lack of support and advising of the students enrolled
Further Information	
The following stakeholders will be involved in the improvement discussions: Consortium Coordinator, Chief Academic Officer, and CTE Faculty. This group will be brainstorming ideas for added support and improvement in this category.	

<b>Improvement Plan Action Steps 4</b>	
Indicator Number (i.e. 1S1 or 2P1)*	6S2 – Nontraditional completion
Action Steps to improve the performance	
The consortium coordinator will be notifying the secondary stakeholders of the improvements needed (high school principals, counselors, and CTE staff).	
Resources Needed	Inform the stakeholders of the improvements that are needed.
Timeline	During the 2017-2018 school year.
Person(s) Responsible	Consortium Coordinator and the Chief Academic Officer of the college.
How will progress be documented?	The progress will be documented by the graduation rates of the upcoming school year.
Sub-populations or groups where gap exists:	Non-traditional student population.
Describe any contextual factors that might contribute to this gap:	Socioeconomic status and lack of parental involvement.
Further Information	
The stakeholders involved are the following: school superintendents, principals, guidance counselors, CTE staff, and the college partners CTE Staff. The group will be brought together in the fall and spring this school year.	

**Related Improvement Plan documents**

Upload any additional supporting documents here.

Upload any additional supporting documents here.

Upload any additional supporting documents here.

**Improvement Report**

<b>Improvement Report 1</b>	
Indicator Not Met:*	1P1 – Technical Skill attainment
Negotiated Performance: *	84.43 %
Actual Performance: *	77.78%
General strategies planned to improve performance:	
The Chief Academic Officer at the college will be notified of this underachievement for the technical skill attainment goal area. The Consortium Coordinator and the Chief Academic Officer will be meeting with the post-secondary CTE staff four times throughout the school year. The technical skills assessments will be discussed and addressed as an area to make improvements on.	
Comments or context for actual performance (optional):	

<b>Improvement Report 2</b>	
Indicator Not Met:*	1S1 – Academic Attainment in Reading/ Language Arts
Negotiated Performance: *	63.02%
Actual Performance: *	60.27%
General strategies planned to improve performance:	
The consortium will work with the CTE staff, high school principals, and guidance counselors to inform them of the need for improvement in this area. The consortium coordinator will also alert the school superintendents of the need for improvements.	
Comments or context for actual performance (optional):	
The consortium is planning on two formal meetings with the consortium. One will be in the fall and one will be in the spring. The improvement needs will also be addressed in these meetings.	

<b>Improvement Report 3</b>	
Indicator Not Met:*	1S2 – Academic Attainment in Math
Negotiated Performance: *	50.19%
Actual Performance: *	38.36%
General strategies planned to improve performance:	
The consortium coordinator will be working with the CTE staff, principals, and guidance counselors on conveying the need for improvement in this area.	
Comments or context for actual performance (optional):	
The consortium school districts all participated in the Minnesota Comprehensive Assessments (MCA's). The consortium districts have professional learning communities set up in the districts to evaluation student performance and to increase student achievement in mathematics. The Superintendent Advisory group will also be notified of the need for improvements.	

<b>Improvement Report 4</b>	
Indicator Not Met:*	4S1 – Student graduation rate
Negotiated Performance: *	95.23%
Actual Performance: *	94.06%
General strategies planned to improve performance:	

The consortium fell slightly below the target level for the graduation rate. The target was 95.23% and the consortium scored at 94.06%. The CTE staff, guidance counselors, and principals will be notified about this.

Comments or context for actual performance (optional):

It is realistic that the consortium should be able to increase this score in the coming school year. The Superintendent Advisory group will also be alerted to this.

**Improvement Report 5**

**Indicator Not Met:** \* 5P1 – Nontraditional participation

**Negotiated Performance:** \* 24.12%

**Actual Performance:** \* 17.42 %

General strategies planned to improve performance:

The post-secondary stakeholders will be informed about the drop in the nontraditional participation in the CTE program overall. The stakeholders will brainstorm on ideas for improvements for the FDLTCC. The Consortium Coordinator and the Chief Academic Officers will work collaboratively and helping to encourage and improve the necessary staff involvement.

Comments or context for actual performance (optional):

**Improvement Report 6**

**Indicator Not Met:** \* 5P2 – Nontraditional completion

**Negotiated Performance:** \* 20.0%

**Actual Performance:** \* 8.0%

General strategies planned to improve performance:

The Consortium Coordinator and the Chief Academic Officer will be working closely with the CTE staff at the college. This is a red flag in the area of non-traditional completion. The Consortium Leaders will be working hard with the staff to come up with creative solutions to make sure that improvement is made in this area.

Comments or context for actual performance (optional):

**Improvement Report 7**

**Indicator Not Met:** \* 6S2 – Nontraditional completion

**Negotiated Performance:** \* 49.87 %

**Actual Performance:** \* 44.60 %

General strategies planned to improve performance:

The consortium fell below the target in the **Nontraditional Completion category**. The stakeholders will be notified of this and the professional learning communities in the school districts need to adjust their programming accordingly to make the academic improvements.

Comments or context for actual performance (optional):

**Statement of Assurances & Certifications**

Description	File Name	File Size
Statement of Assurances.	20170516141418096.pdf	420 KB
Statement of Assurances.	20170516141418096.pdf	420 KB
Statements of Assurances	20170516141418096.pdf	420 KB

**Attachments**

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<b>Description</b>	<b>File Name</b>	<b>File Size</b>
Negotiated Performance Targets 2016-2017.	20170516141418096.pdf	420 KB
Dean of Career, Technical Education and Workforce Development Job Description, FDLTCC.	20170710140119663.pdf	241 KB
Improvement Plans in progress.	20170710140119663.pdf	241 KB
FY18 POS.TSA Planning Guide	FY18POS.TSA.planningguideCarletonCo.docx	26 KB
FY18 TSA POS Planning Guide	FY18POS.TSA.planningguideCarletonCo.docx.pdf	69 KB
FY18 POS TSA Planning Guide Carlton County	FY18POS.TSA.planningguideCarletonCo.docx.pdf	69 KB

**Status Reports**

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ID	Type	Due Date	Submitted Date	Arrived?	Status
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