

Consortium Performance Report Minnesota February 3, 2023

The following report displays Minnesota's:

- current established performance levels (i.e., targets) for the four Perkins V grant years (Table 1, column **SDPL**),
- actual performance on the six secondary core indicators and three postsecondary core indicators (Table 1, column **Actual Perf %**),
- notification that an improvement plan is required based upon performance (Table 1, column **IP Req?**), and
- counts of secondary and postsecondary participants and concentrators (Table 2).

Table 1 provides a summary of Minnesota's established targets for performance on your Perkins V secondary and postsecondary performance indicators, as well as the state's actual performance on those indicators for each grant year where final data are available, including the baseline year.

This report provides an official indication of whether Minnesota is required to complete an Improvement Plan (IP) for any of the core indicators for each grant year. The state and individual consortia are required to submit an improvement plan for any core indicator where actual performance is less than 90% of the established performance level for that indicator.

This document will be updated at least annually to reflect actual performance rates once data are final. Updates will also be made if there are adjustments to state determined performance levels (SDPLs). Previous updates are noted at the end of the document.

If you have questions about these reports, please contact Karl Ohrn karl.ohrn@minnstate.edu or Michelle Kamenov Michelle.Kamenov@state.mn.us. If you have questions about your data, please contact Kari-Ann Ediger (secondary data) Kari-Ann.Ediger@state.mn.us, or Carrie Schneider (postsecondary data) Carrie.Schneider@minnstate.edu.

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The table below displays the State Determined Performance Level/target (column **SDPL**), actual performance percentage (**Actual Perf %**), and notification of whether an Improvement Plan (IP) is required (**IP Req?**) for every accountability indicator each grant year. The year shown following the Grant Year label indicates the reporting year of the data in alignment with the corresponding federal CAR (Consolidated Annual Report) grant year. For secondary indicators, reporting years align with school years (e.g. 2021 reflects school year 2020-21), with the exception of 1S1 and 3S1 which both lag by one year (e.g. students who graduated, enrolled in postsecondary and/or joined the workforce in school year 2019-20 are displayed in 2021 data). For postsecondary indicators 2P1 and 3P1, reporting years reflect the last year of the three-year cohort reported (e.g. reporting year 2021 reports on cohort 2019-2021). For postsecondary indicator 1P1, the cohort reporting lags by one year (e.g. reporting year 2021 reflects data from cohort 2018-2020).

Table 1. State Determined Levels of Performance, Actual Performance Rate, and IP Status by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)			Grant Year 2 (2022)			Grant Year 3 (2023)			Grant Year 4 (2024)		
		SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?
1S1: Graduation Rate (4-year)	92.21%	54.95%	92.66%		54.99%	92.09%		55.08%			55.26%		
2S1: Academic Proficiency: Reading/Language Arts	N/A*	11.27%	57.48%		11.33%	55.25%		11.45%			11.68%		
2S2: Academic Proficiency: Mathematics	N/A*	9.08%	39.73%		9.11%	36.55%		9.17%			9.29%		
3S1: Post-Program Placement	65.70%	48.43%	61.93%		48.49%	56.44%		48.61%			48.84%		
4S1: Nontraditional Program Concentration	36.31%	9.44%	31.56%		9.49%	29.37%		9.59%			9.79%		
5S3: Program Quality: Work-Based Learning	13.08%	4.33%	9.98%		4.34%	21.34%		4.37%			4.41%		
1P1: Postsecondary Retention and Placement	90.77%	91.12%	90.24%		81.98%	89.40%		81.98%			81.98%		
2P1: Earned Recognized Postsecondary Credential	50.68%	50.60%	52.48%		45.58%	51.28%		45.58%			45.58%		
3P1: Nontraditional Program Enrollment	13.98%	14.00%	14.68%		12.54%	14.34%		12.54%			12.54%		

If the performance rate on an indicator falls below 90% of the established SDPL for the indicator/grant reporting year, an **improvement plan (IP)** is required.

*NOTE: Due to the COVID-19 peacetime emergency, MCA (Minnesota Comprehensive Assessment) testing was canceled, therefore, no Reading or Mathematics academic achievement data are available to report for SY2019-20. Across SY2020-21 secondary districts shifted from remote to in-person learning at different times and lengths of time.

Table 2. Participant and Concentrator Enrollment by Grant Reporting Year

Enrollment	Baseline (2020)	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)
Secondary Participants	121,141	121,915	125,767		
Secondary Concentrators	73,575	72,981	76,721		
Postsecondary Participants	45,541	44,400	43,074		
Postsecondary Concentrators	20,612	20,287	19,593		

Additional information:

[Perkins V Accountability](#) (Scroll to “Accountability Resources” bar/section)

[Secondary Perkins Definitions](#) and [Postsecondary Perkins Definitions](#)

[Secondary Data Site](#) (requires system login/account to use)

[Postsecondary Data Site](#) (Power BI reports require Minnesota State system login/account to use)

Performance Report Updates:

- February 2023 – Reporting year 2022 performance data added
- September 2022 – Postsecondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- February 2022 – Reporting year 2021 performance data added
- July 2021 – Secondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- March 2021 – Postsecondary correction to 1P1 SDPL