



Dakota County

Prepared by Dakota County Consortium
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act
(Perkins V)

Submitted by Eric Van Brocklin

Submitted on 06/23/2021 9:39 AM Central Standard Time

Opportunity Details

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0>

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

Additional Information URL

<https://minnstate.edu/system/cte/perkins-local-application/index.html>

Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

Project Information

Application Information

Application Name
Dakota County

Award Requested
\$462,294.19

Total Award Budget
\$462,294.19

Primary Contact Information

Name
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Phone Number
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Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary and post-secondary programs will use up to \$4000 to support the development of our CLNA during the school year. Funds will be used to help contract with consultants, have meeting time for staff(sub costs, mileage, consultant time) and to meet with local industry and Careeforce center staff. Funds will be used to help develop a survey for students, families, staff, and business/industry to gather information to support CLNA work.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

For school year 2021-2022, Randolph High School FACS will be offering a new class called Child and Human Development. Teacher and program have been approved by MDE.

Farmington High School: Kriegel Mind Tap Marketing Software to supplement the Marketing program at FHS - \$1750
The following items will be requested by the Communications program to update and/or upgrade video equipment:
1 Roland V-8HD HDMI Video Switcher \$1,995.00 https://www.bhphotovideo.com/c/product/1542680-REG/roland_v_8hd_multi_format_hdmi_video.html
1 Atomos Ninja V 5" 4K HDMI Recording Monitor with 5" Accessory Kit \$799.00
1 Angelbird AtomX SSDmini (500GB) \$199.99
4 Tilta HDMI-01-M HDMI to Micro-HDMI Adapter \$10.00
4 Kramer 45' Plenum-Rated HDMI Cable with Ethernet \$160.00 each
3 Studio cameras \$1500 -- \$2000 each
To assist with the implementation of the Intro to Computing Systems course.

Manufacturing program will be requesting: 20 - Particle Photon micro controllers with wifi antenna \$600
To supplement Engineering courses in the Manufacturing program and the Robotics course implementation we will be requesting the following: *Amatrol AC/DC Trainer *Amatrol Pneumatics Trainer *Access to the Amatrol eLearning software

My Fashion Design sections are up so I'd like to get more dress forms (adding male ones) 6 x about \$110 each = \$660
Pre-pac TSA again at 14 x \$45 = \$630
Hopefully a preschool field trip again at \$220

Hastings Industrial Tech department, specifically Machine Woods / Basic Construction, program 171000, course 52 and 30 is looking to expand our construction program. We are looking for industry ready equipment in the field of construction as well as instructor learning related to construction methods and techniques.
Metals: Hastings High School Industrial Tech department, specifically Advanced Metals III / IV, program 171710, course 52 and 53 is looking to begin a CNC machining program. We are specifically looking for tooling for a Haas CNC mill and related accessories to make the CNC learning process work for a secondary setting.
Graphics: Hastings High School Industrial Tech department, specifically Photography and Screen printing, program 171502, course 53 and 54 is looking to expand our course content to include more up to date, industry relevant equipment including industry standard printing equipment.

Randolph High School is starting a Child Development course that will meet local needs in this area.

Additional POS 4:

Dakota County	0199	01	Inver Grove Heights	Metals/Welding Technology A	171710	30	2024-25
Dakota County	0199	01	Inver Grove Heights	Metals/Welding Technology B	171710	31	2024-25
Dakota County	0199	01	Inver Grove Heights	Metals/Welding Technology C	171710	32	2024-25
Dakota County	0199	01	Inver Grove Heights	Mechatronics	171710	62	2024-25
Dakota County	0199	01	Inver Grove Heights	Transportation Technology	171710	67	2024-25

POS 3: Randolph

Dakota County	0195	01	Randolph	Child and Human Development	090101	40	2024-25
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Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Hastings has moved from Naviance to Xello for our career exploration software. As a member their district reviewed the Naviance system and Xello. They determined that Xello provided more needs for students to explore careers for all students and tie those to academic success.

Member districts get to choose what Career and Student interest formats they use to support career explorations. Some members use Naviance, but this is a local district decision.

Continued support of field trips and tours for students and staff once the pandemic restrictions have been lifted.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 4: Integrated Academic and Technical Skills (IATS)

IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

At DCTC, the training for the Peer Tutors has been partially paid by Perkins funds since the program started in the fall of 2019. Peer Tutors are also funded through TRIO SSS, the General Fund and the work study program if eligible.

The TSA options will be used for approved POS for secondary programs to follow student performance.

Support for members of secondary programs to meet and confer regarding integration of CTE approved programs into a team model with other curriculum areas.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 5: Special Populations (SP)

SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

ISD 917, which offers CTE programs to all members of the consortium, will increase the use of Technical Tutors within programs to support the high number of special needs students in the programs. Students from all member schools can access the 917 approved CTE programs. The Tech Tutor will support those students for greater success so they can perform tasks in a safe, constructive, and least restrictive manner. As we expand our WBL options, Mechatronics/Robotics, and overall Career Explorations this position will make it possible for students of all ability levels to explore even more programs of study.

A general tutor at DCTC will triage any student that needs academic assistance. Technical programs at DCTC require general education courses in addition to the technical courses, therefore a general tutor will assist with courses required for technical degree and certificate completion.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 6: Work-based Learning (WBL)

WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

All our members have WBL options for students. Some incorporate opportunities for transition students to participate, which has expanded over the past few years.

There will be an option for members to combine some advisory meetings that may require staff time spent out of the building(sub costs, mileage), participation in conferences/workshops to promote WBL, and site visits to local employers for possible growth in WBL opportunities.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

The consortium will work to provide an enrollment option for member students through collaboration with DCTC in an Industrial/Manufacturing field of study.

The consortium will join the Southern MN articulation group to offer articulated credit options for all members. Staff will be required to attend meetings to foster these agreements(sub costs, mileage). Funds will be used to join \$1200 and \$1100 for use of the CTECreditmn.org website to host articulated agreements.

Northfield High School will continue to use Precision Exams for TSA results within the Accounting courses.

DCTC's request of \$3000 will support the Concurrent Enrollment Training Day for high school and college faculty (supplies, food) and for payment for the services that support articulation credit agreements and the CTECreditMN website.

The Director of K12 Partnerships provides integrated program leadership in academic affairs programs at Inver Hills Community College (IHCC) and Dakota County Technical College (DCTC) including early college credit and Perkins. She ensures early college credit strategies and career program initiatives align with institutional priorities.

The K12 Academic Partnerships Coordinator provides coordination for IHCC and DCTC K12 Partnership programs including Concurrent Enrollment, contract classes and Perkins Consortium programs of study.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 8: Support to Professionals (STP)

STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary and post-secondary staff will have the opportunity to attend local, state, regional, and national conferences/workshops that support approved programs of study. The option for growth and exploration for new staff to develop programs of study will also be offered through this in conjunction with Perkins V. Through the consortium leadership team, we will determine further PD that will be made available to staff from all schools (secondary and post-secondary) related to innovative CTE programs enhancement or induction.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 9: Performance Gaps (PG)

PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

PD for current and new staff, to include school counselors, superintendents, and principals so we can address areas of need related to CTE programs of study. Cost of getting subs, mileage, or professional support staff to present to the group would be included.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
 - Of these 6 programs of study, a minimum of 4 career fields must be represented
 - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Time will be spent with other consortium leaders who have well-defined POS designs. Support for current or new CTE staff to attend workshops, trainings, and conferences to build skills in the delivery of classroom materials. Cost for subs, mileage, or other support staff from outside resources(MDE, MNState, or private consultants).

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 11: Reserve Funds (RF)

RF

Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--

(1) in—

- (A) rural areas;**
- (B) areas with high percentages of CTE concentrators or CTE participants;**
- (C) areas with high numbers of CTE concentrators or CTE participants; and**
- (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(III); and**

(2) in order to—

(A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

(B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

For school year 2021-2022, Randolph High School FACS will be offering a new class called Child and Human Development. Teacher and program have been approved by MDE.

Farmington will be expanding a Intro to Engineering program of study that will use new and innovative equipment for AI, robotics, and mechatronics introduction.

Funding for Summer Scholars at DCTC is for transportation of students (buses). If funding is needed beyond buses, a request will be submitted to the SO for the variance.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	1000
Postsecondary Subtotal	1000
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	3000
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	1000
Secondary Subtotal	4000
TOTAL	5000

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Mary Jo Gardner	Director, K12 Partnerships	Postsecondary		30	
Darla Donnelly	Technical Tutor	Secondary		50	15,000

Attach all Position descriptions as .PDF documents prior to submitting this application

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Position Description
PAR_Report_MJG 2021

Position Description
Technical Tutor

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):

Monitoring visit response 4-26-21

Secondary Supplemental Budget:

Secondary-Supplemental-Budget-Amplifund-Worksheet FY21-22 Second-Year-DAKOTA County

Consortium Consolidated Equipment Inventory

Perkins Equipment List-DCPC 2021

Additional Material

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Budget

Proposed Budget Summary

Expense Budget

	Grant Funded	Total Budgeted
A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)		
B. Consortium member needs	\$30,648.51	\$30,648.51
Consultant for CLNA needs	\$6,000.00	\$6,000.00
Salary and benefits	\$4,000.00	\$4,000.00
Subtotal	\$40,648.51	\$40,648.51
B) Narrative 2: Programs of Study		
Buses	\$5,000.00	\$5,000.00
C. Equipment	\$35,000.00	\$35,000.00
Curriculum updates	\$13,000.00	\$13,000.00
Subtotal	\$53,000.00	\$53,000.00
C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies		
Secondary	\$3,000.00	\$3,000.00
Subtotal	\$3,000.00	\$3,000.00
D) Narrative 4: Integrated Academic and Technical Skills		
Secondary	\$6,000.00	\$6,000.00
Training and TSA	\$4,500.00	\$4,500.00
Tutor	\$88,600.00	\$88,600.00
Subtotal	\$99,100.00	\$99,100.00
E) Narrative 5: Special Populations		
A. Technical Tutor	\$15,000.00	\$15,000.00
B. PD for CTE staff	\$5,000.00	\$5,000.00
Tutor General	\$36,000.00	\$36,000.00
Subtotal	\$56,000.00	\$56,000.00
F) Narrative 6: Work-based Learning		
A. Secondary Career Counselor	\$15,000.00	\$15,000.00
Career Fair for Consortium	\$6,000.00	\$6,000.00
Curriculum/PD	\$3,000.00	\$3,000.00
Subtotal	\$24,000.00	\$24,000.00
G) Narrative 7: Early College		

	Grant Funded	Total Budgeted
Articulated Credit and CE Training	\$2,500.00	\$2,500.00
Articulation Southern MN agreement	\$1,200.00	\$1,200.00
K12 Support	\$55,000.00	\$55,000.00
Work with DCTC to build pathways	\$4,500.00	\$4,500.00
Subtotal	\$63,200.00	\$63,200.00
H) Narrative 8: Support to Professionals		
Sub costs for members	\$4,000.00	\$4,000.00
Support for Staff and Faculty PD	\$11,652.06	\$11,652.06
Subtotal	\$15,652.06	\$15,652.06
I) Narrative 9: Performance Gaps		
A. PD for staff	\$5,000.00	\$5,000.00
Subtotal	\$5,000.00	\$5,000.00
J) Narrative 10: Consortium Governance		
A. Eric Van Brocklin	\$35,000.00	\$35,000.00
Administrative Fees	\$9,000.00	\$9,000.00
Subtotal	\$44,000.00	\$44,000.00
K) Narrative 11: Reserve Funds		
Secondary	\$6,000.00	\$6,000.00
Secondary Admin	\$10,000.00	\$10,000.00
Secondary Equipment	\$18,000.00	\$18,000.00
Summer Scholars	\$24,693.62	\$24,693.62
Subtotal	\$58,693.62	\$58,693.62
Total Proposed Cost	\$462,294.19	\$462,294.19

Revenue Budget

	Grant Funded	Total Budgeted
Grant Funding		
Award Requested	\$462,294.19	\$462,294.19
Subtotal	\$462,294.19	\$462,294.19
Total Proposed Revenue	\$462,294.19	\$462,294.19

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Salary and benefits

Sub costs for member staff to participate in CTE activities

B. Consortium member needs

PD time, sub costs, travel costs, supplemental curriculum, CLNA planning time

Consultant for CLNA needs

Consultant to support consortium CLNA process and needs

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Buses

Buses for HS trips to DCTC

Curriculum updates

Time for member staff to review POS, research new POS,

C. Equipment

updated equip, electronic curriculum

C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary

Mileage, sub costs, possible workshops to support secondary staff

D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Training and TSA

Peer Tutor Implementation, TSAs

Tutor

DCTC tutors for career students in areas of Vet Tech, Allied Health and Bio, Math, Writing

Secondary

TSA options for approved secondary POS

E) Narrative 5: Special Populations

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Tutor General

DCTC general tutor for underrepresented students.

F) Narrative 6: Work-based Learning

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Curriculum/PD

Curriculum, PD

Career Fair for Consortium

Dakota County career fair fees for busses, substitute staff, advertising, facility space

A. Secondary Career Counselor

Partial use of a secondary counselor at ISD 917 to support Career exploration, work with students on careers exploration, job seeking skills, and development of partnerships with local industry for consortium members

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS

895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Articulated Credit and CE Training

DCTC Concurrent Enrollment Training Day, and DCTC support for articulated credit

K12 Support

DCTC K12 Director and K12 Coordinator

Work with DCTC to build pathways

Concurrent enrollment work/agreement with DCTC

Articulation Southern MN agreement

Southern MN articulation agreement and use of CTE Creditmn site.

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Support for Staff and Faculty PD

DCTC CTE Works, In- State Travel, Professional Development Travel and Mileage

J) Narrative 10: Consortium Governance

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

A. Eric Van Brocklin

Consortium Coordinator

Administrative Fees

DCTC Administrative Fees

K) Narrative 11: Reserve Funds

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Summer Scholars

DCTC funding to support the Summer Scholars program (buses, etc.)

Secondary

subs, mileage, consultants

Secondary Admin

Secondary admin costs