

Minnesota Perkins Local Application for submission May 15, 2019

Part 1

Summary Narrative (FY19 as the foundation)

Refer to your FY19, Summary Narratives (parts one; 4 questions and two; 4 questions) in answering the following questions:

Required: How does your consortium application propose to use your local needs assessment to support the career and technical programs selected?

Required: How does your consortium application reflect the increased attention on recruitment and retention of teachers?

Optional: **If** your consortium is proposing major changes to your FY19 Summary Part 1 or 2, in the space below, identify the question whose response you are changing and describe the change below.

Part 2

Goal 1 Develop Rigorous Programs of Study and Career Pathways

- Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V. In addition, document your progress and plans on designing, implementing, and improving your POS. Progress and plans should include providing professional development, initiating local needs assessment, TSAs and/or industry recognized credentials.
- The consortium must balance the local needs assessment and the expectation that all learners have equitable access to career opportunities.
- The goal by 2022-2023 local application is to have each consortium provide opportunities- POS- in all six career fields. POS is defined as “coordinated nonduplicative sequence of academic and technical content at the secondary to postsecondary level.”

Resource: Perkins V Section 3 (41). Again, the sequence must include both the secondary and the postsecondary content.

Goal 2 Partner with business industry, and local communities

- Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V. In addition, document your collaborative efforts to improve CTE.
- Examples should include, advisory committees, partnerships with ABE, business and industry, workforce centers, and CTSOs.
- Experiential learning and formal work-based learning experiences with business and industry should be documented.

Goal 3 Improve services to special populations

- Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V noting the new categories of special populations.
- In addition, document your strategies to ensure access and success of special populations and non-trad in CTE.
- Examples should include professional development around career advisement, culturally competent curriculum revisions, and outreach efforts to recruit and retain special populations of students.

Resource: Perkins V Section 3 (48)

Special Populations: individuals with disabilities, economically disadvantaged including low income youth and adults, individuals preparing for non-traditional fields, single parents including single pregnant women, out of workforce individuals, English learners, homeless individuals, youth who are in or have aged out of foster care system, youth with a parent who is a member of the armed forces and is on active duty

Goal 4 Provide a continuum of services for students

- Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V.
- Examples should include early college credit opportunities, articulation agreements, career and college readiness activities, transition of adult learners into the workforce, and brokering with other consortia.

Goal 5 Support/strengthen the consortium

- Describe your consortium's configuration, systems, and operations. Putting students' needs first, what actions will you take during the transition year to address the 2020 consortia criteria?
- Actions may need to include reconfiguring membership, proposing new governance models, sharing personnel, and expanding brokering. Be bold, innovative, and focused on continuous improvement and providing equitable access.
- **2020 Consortia criteria:**
 - *In the 2020 Minnesota 4-year State Application consortium is defined as having:*
 - **Minimum of one school district + one postsecondary Minnesota State College**
 - **Minimum of 6 programs of study**
 - *Of these 6 programs of study, a minimum of 4 career fields must be represented*
 - *All components of 3 of the 4 POS by career field must be provided within the consortium*
 - (In other words only 1 of the 4 POS can be brokered.)*
 - **Greater than 1000 CTE participants at the secondary level (based on most recent data year) OR greater than 1800 FYE at the postsecondary level (based on most recent data year)**
- **Statement of Assurances: This is the opportunity to reaffirm your consortium's membership AND provide the first communication regarding consortia changes.**

Part 3

Attachments:

- 1. Statements of Assurance
- 2. Personnel Table/Position Description
- 3. Consortium-wide Equipment Inventory
- 4. Programs of Study
- 5. Individual consortia may have additional attachments required as a result of monitoring report.