



CREATING A HISTORY MAP: EQUITY IN CONTEXT

Use the questions below to fill in the map provided and contextualize equity at your institution.

An important first step for your campus work group is contextualizing equity at your college or university. This practice helps guide your team in becoming aware of the historical and social context of exclusionary practices and policies within higher education, and more specifically, within your own institution. Use the following questions to help guide your understanding in this process.

First, take time to individually answer the questions below. Then, proceed to discussing the questions as a group. If possible, lay out the answers along a linear timeline for visualization.

Duplication is okay – it helps illustrate where there is shared knowledge and consensus.

1. When was your campus founded?
2. What significant events have impacted diversity and equity at your campus?
3. What committees and groups have worked on equity or related issues?
4. What have been the outcomes/impacts of these efforts?
5. Where is power held on campus, and how has this changed over time?
6. Who are the vital allies on your campus, now, working to improve equity?

As a group, prepare to report out any important insights or questions this activity has raised.



Racial Equity Timeline – An Example

The timeline below serves as a guide to get your campus team thinking about some key social and political milestones which have impacted higher education in Minnesota. Contextualize this timeline to fit your campus and community and add relevant items to help frame equity in context.

